

SWSS/ Filosofiska School

Activity Report January / February 2014



School Activities

After Christmas and New Year Holidays, the school re-opened from the 6th of January 2014.

The 2nd term examination results were distributed. Most students performed well but the results were less satisfying than in the 1st term examinations. Four new students joined Filosofiska School in the month of February. They are all admitted to class one. Their names are Sunil Koirala, Raj Tamang, Bijay Banjan, Prabin Dhakal respectively and they all come from Kopila Kunja Rehabilitation Center for street children under CHILD Street to School org.

Sien Decuypere, from Belgium, in internship in CSTS, volunteering in SWSS/ Filosofiska , left

the project after 5 months teaching English. A new volunteer, an art therapist from Australia, Gemma Wells joined the school and conducted art therapy programs during the months of January and February. Mrs Jyoti K.C was appointed as a new program coordinator of SWSS/ Filosofiska School.

Special Programs

Philosophy Lessons

One P4C session was held with the topic: *Are there times when you should be violent?* The students participated very well in the discussion and were very motivated to continue P4C.

Art Therapy

A new volunteer from Australia Gemma Wells was regularly conducting Art Therapy with preschool children once a week.



Meditation Classes

The meditation class was conducted every Sunday, Tuesday and Thursday.

Dancing Classes

For interested students we started teaching dance classes, whenever the students feel to participate, usually during the long break time, children ask for dancing classes.

Sien Decuypere Goodbye Program

SWSS/Filosofiska organized a goodbye program for Sien Decuypere, masters' student in Internship in CSTS. Sien Decuypere was volunteering from August 2013 until February 2014 in SWSS/ Filosofiska School. SWSS / Filosofiska School gave her gifts as token of love and a certificate of appreciation for volunteering for 5 months. We organized a small lunch program with our chairperson Dr. Rajendra KC and Sien Decuypere on the last day. Students gave their speech mentioning their experiences with Sien in 5 months. We will be missing her forever. At her last day, she gave some pictures and we posted them on the walls of our school.

Extra-Curricular Activities (ECA)

On February 8th we went for picnic/educational trip at Manjushree Park with all students. That park has its historical importance. In our course content, we have to teach the students how the Manjushree George was formed and how Kathmandu valley came into existence. We took the students of grade I up to IV. Students enjoyed a lot and learnt many new things. They observed Manjushree cave also. Students made different groups and tried to explore themselves and learn new things about that park. We also brought some playing materials and food that we had prepared at school and the students enjoyed the time. A volunteer from SWSC (South Western State College) helped us during the picnic.



Teacher's Training

From 23rd Feb up to 3rd March Filosofiska Nepal sent the program coordinator Mrs Jyoti KC for CDD (Community Driven Development) training, which was organized by Bala Vikasa (India) and the Canadian NGO (SOPAR). It was an NGO based training where the major course content was Asset based community development, Appreciative Inquiry, Result based management, Strategic planning etc. After that training, we came to know that if we focus more on result based management than resource based management then we can surely achieve the result we want. The training will be fruitful for our organization in the future.

Board Meetings

In January the new Filosofiska Nepal board was formed with recruited professional members. Two board member meetings were conducted during the months January and February. New board members were introduced with the staffs and teachers. We discussed the threats and the opportunities of the School. We shared our experiences of 9 months working in the school and with the students. We shared our required TLM (Teaching Learning Materials) with the board

members as well and discussed about the annual technical plan to be implemented as soon as possible.

Overall Progress

Students are improving their studies and focusing more because final examinations are approaching in the month of March. All the course contents are almost completed. Children are getting more and more motivated and they are learning about the importance of education to get a better future. We also observed positive changes in behaviour of some students who were hyperactive at the beginning of the school year. They changed themselves by their own efforts. Teachers are using TLM (Teaching learning Materials) in a proper way. They are using child focused methodology to teach the subject content.

In order to get a good atmosphere at the school each teacher is given the responsibility to look after their class during the lunch break also.

Problems Encountered

- Student drop out due to not having shelter
- Regular teacher's training
- Lack of foreign volunteers

Activities planned for next months

- Monthly Board meeting
- Submission of annual plan
- Training for teachers
- Upgrade the teaching methodology techniques
- Developing strategy on student enrolment

Report prepared by: Jyoti K.C., Program Coordinator SWSS/ Filosofiska

Monika Cevis, Project Representative, Filosofiska Sweden